

Continuity Curriculum

An online shadow curriculum for students temporarily out of lessons to ensure continuity of learning

Year 11 French | Autumn I

Week	Week's Title	Week's Objective	Online Lesson Link	Any additional instructions?
1	1 : Des vacances de rêve	Quel type de vacances préfères-tu? -after having completed the activities in the textbook, answer this key speaking question	Page numbers listed (see instructions !) 108-109 https://activehub.pearson.com/launch-lesson/index.html?courseId=47eda258-4f3d-4f12-bfd4-6ee23f3495bb&entityId=ef59456d-6654-4384-b288-0052d483a691&pageId=urn:pearson:entity:8e73e21-e5f5-48a7-b3fo-eaad4b02e60f	All of the page numbers refer to the students' GCSE French textbook on ActiveHub – single sign-on! Students should log in to the platform, open the student resources, and complete all the tasks on the listed pages.
2	2 : On part pour la Corse	Qu'est-ce que tu aimes faire pendant les grandes vacances? -after having completed the activities in the textbook, answer this key speaking question	110-111 https://activehub.pearson.com/launch-lesson/index.html?courseId=47eda258-4f3d-4f12-bfd4-6ee23f3495bb&entityId=ef59456d-6654-4384-b288-0052d483a691&pageId=urn:pearson:entity:8d8431ff-3fod-46cd-b96d-765c5dfo48d2	Once the activities on the double page spread are complete, students should also learn the vocabulary at the end of the unit, in this case, on page 128-129 of the book.

3	3 : <i>Le monde en fête</i>	Qu'est-ce que tu as fait pendant les dernières vacances? -after having completed the activities in the textbook, answer this key speaking question	112-113 https://activehub.pearson.com/launch-lesson/index.html?courseId=47eda258-4f3d-4f12-bfd4-6ee23f3495bb&entityId=ef59456d-6654-4384-b288-0052d483a691&pageId=urn:pearson:entity:2249d044-d634-48dc-b17d-a291fcc6e2c3	
4	4 : <i>Guide de voyage</i>	Où es-tu resté? C'était comment? -after having completed the activities in the textbook, answer this key speaking question	114-115 https://activehub.pearson.com/launch-lesson/index.html?courseId=47eda258-4f3d-4f12-bfd4-6ee23f3495bb&entityId=ef59456d-6654-4384-b288-0052d483a691&pageId=urn:pearson:entity:1d9f214a-e263-452a-bf27-f16c56f80d40	
5	5 : <i>Vive les vacances !</i>	Il y avait des problèmes? Tu voudrais y retourner? -after having completed the activities in the textbook, answer this key speaking question	116-117 https://activehub.pearson.com/launch-lesson/index.html?courseId=47eda258-4f3d-4f12-bfd4-6ee23f3495bb&entityId=ef59456d-6654-4384-b288-0052d483a691&pageId=urn:pearson:entity:0079da8d-4d4d-40bb-808b-50e771e9aced	
6	1 : <i>Notre monde est beau</i>	Comment les jeunes peuvent-ils aider la communauté? -after having completed the activities in the textbook, answer this key speaking question	136-137 https://activehub.pearson.com/launch-lesson/index.html?courseId=47eda258-4f3d-4f12-bfd4-6ee23f3495bb&entityId=ef59456d-6654-4384-b288-0052d483a691&pageId=urn:pearson:entity:b7c1c7c9-c169-4f72-b9fb-72b8e57b9965	Once the activities on the double page spread are complete, students should also learn the vocabulary at the end of the unit, in this

7	2 : Planète en danger	A ton avis, quels sont les principaux problèmes environnementaux de la planète? -after having completed the activities in the textbook, answer this key speaking question	138-139 https://activehub.pearson.com/launch-lesson/index.html?courseId=47eda258-4f3d-4f12-bfd4-6ee23f3495bb&entityId=ef59456d-6654-4384-b288-0052d483a691&pageId=urn:pearson:entity:9fca5857-5eaa-4343-8fe7-bf1e342ed5d6	case, on page 156-157 of the book.
8	3 : Des grands gestes	Qu'est-ce qu'on doit faire pour les améliorer? -after having completed the activities in the textbook, answer this key speaking question	140-141 https://activehub.pearson.com/launch-lesson/index.html?courseId=47eda258-4f3d-4f12-bfd4-6ee23f3495bb&entityId=ef59456d-6654-4384-b288-0052d483a691&pageId=urn:pearson:entity:1a0299c8-0d73-4cce-ad7b-6ed87f3d2807	